Wrangell Public Schools TEACHER FEEDBACK - PRINCIPAL FORM

Dear teacher: As part of the evaluation system for principals, we are asking that teachers provide information about how they perceive the school principal's performance on certain standards. Please complete the form by checking the response that best describes your assessment of the your principal's performance. Completed forms should be returned to superintendent's office. Your identity and a copy of this form will be shared with the principal. Thank you for your help.

| This principal | Exemplary | Acceptable | Area of Concern | Not Acceptable | Not Observed |
|---|-----------|------------|--------------------|-------------------|-----------------|
| maintains a high standard of professional ethics. | | | | • | |
| develops professional relationships with colleagues. | | | | | |
| works well with groups and individuals in planning | | | | | |
| and problem solving. | | | | | |
| provides direction for the school, based on district | | | | | |
| priorities and student needs. | | | | | |
| is a good problem solver. | | | | | |
| uses the school's resources effectively. | | | | | |
| carries out plans to reach goals for the school. | | | | | |
| has high expectations for teachers and students. | | | | | |
| evaluates teachers on the effectiveness of | | | | | |
| instruction. | | | | | |
| maintains records of student learning. | | | | | |
| works with staff to design and implement staff | | | | | |
| development for the purpose of improving teaching | | | | | |
| and learning. | | | | | |
| makes this school a place where learning is taken seriously. | | | | | |
| is knowledgeable about current curricular trends. | | | | | |
| interprets district curricula in light of school and | | | | | |
| community needs. | | | | | |
| monitors social and technological developments as | | | | | |
| they affect the curriculum. | | | | | |
| gathers information from teachers about student | | | | | |
| progress and program success. | | | | | |
| uses information to suggest modifications of school | | | | | |
| and program goals or procedures. | | | | | |
| helps teachers use information from students, parents and the community to improve programs | | | | | |
| and performance. | | | | | |
| can explain how programs relate to school goals. | | | | | |
| communicates clearly and effectively with teachers | | | | | |
| and staff. | | | | | |
| listens to and uses feedback from teachers and staff. | | | | | |
| recognizes the appropriate level at which an issue | | | | | |
| should be resolved. | | | | | |
| engages in and supports efforts to affect public | | | | | |
| policy that will promote quality education for | | | | | |
| students. | | | | | |

| addresses ethical issues that arise in the educational environment. | | | | | | | |
|---|------------|------|--|--|--|--|--|
| enforces school rules and regulations equitably. | | | | | | | |
| supports teachers in their classroom management. | | | | | | | |
| elicits support from parents and the community. | | | | | | | |
| helps teachers engage parents and families in assisting student learning. | | | | | | | |
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| Comments: | | | | | | | |
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| Forms must be signed to be considered. Thank y | ou for vou | haln | | | | | |
| Forms must be signed to be considered. Thank you for you help. | | | | | | | |
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Date

Teacher's Signature